



## Science Autumn 2

|           | 1   | 2  | 3   | 4  | 5  | 6  |  |  |
|-----------|---|--|---|--|--|--|--|--|
| Reception | Forces – How things move and work<br>Cause and effect                   |  |   |  |  |  |  |  |
| Year 1    | <b>Seasons</b><br>How do we know<br>which season we<br>are in?          | <b>Seasons</b> What's<br>the weather like?                                   | <b>Animals</b><br>How can you sort<br>animals into<br>groups– how do<br>you know?   | <b>Animals</b><br>Are all animals the<br>same?<br>How could you<br>describe their<br>features?                                       | <b>Animals</b><br>What do animals<br>eat?  |  |  |  |
| Year 2    |   |  |   |  |  |  |  |  |
| Year 3    | <b>Diet and Nutrition</b><br>What do I know<br>about healthy<br>eating? | <b>Diet and</b><br><b>Nutrition</b><br>Why do living<br>things need<br>food? | <b>Diet and Nutrition</b><br>What are the<br>different food<br>groups and why do<br>we need them?                           | <b>Diet and Nutrition</b><br>Do all animals eat<br>the same food?  | <b>Diet and Nutrition</b><br>What makes a<br>healthy sandwich?                                     | <b>Diet and Nutrition</b><br>Why do we need to<br>eat a healthy diet?<br>Assessment. |  |  |
| Year 4    | <b>Sound</b><br>How are sounds<br>made?                                 | <b>Sound</b><br>How does sound<br>travel to the ear?                         | <b>Sound</b><br>Are there patterns<br>between the pitch<br>of a sound and<br>features of the<br>object that<br>produced it? | <b>Sound</b><br>Are there patterns<br>between the volume<br>of a sound and the<br>strength of the<br>vibrations that<br>produced it? | <b>Sound</b><br>Do sounds get<br>fainter as the<br>distance from the<br>sound source<br>increases? |  |  |  |



## <u>Curriculum Subject Overview 2021-22</u>

| Year 5 | Properties of<br>Materials<br>Can you identify<br>and compare the<br>properties and<br>purposes of a<br>variety of materials<br>in your local area? | Properties of<br>Materials<br>Can you<br>investigate the<br>properties of<br>different<br>materials? | Properties of<br>Materials<br>Which material is<br>the best insulator?      | Properties of<br>Materials<br>How might you<br>represent your<br>findings from the<br>data collected?   | <b>Properties of</b><br><b>Materials</b><br>How might you<br>represent your<br>findings from the<br>data collected? | <b>Properties of</b><br><b>Materials</b><br>Assessment and<br>Knowledge<br>Organisers |  |  |
|--------|---|--|---|---|---|---|--|--|
| Year 6 | Light<br>What is a shadow?<br>How does light<br>travel?   | Light<br>How does the<br>position of a<br>light source<br>affect the size of<br>a shadow?            | <b>Light</b><br>How and why do<br>we see the objects?<br>Including the moon | Light<br>Do some objects<br>reflect more light<br>than others?<br>Can you think of<br>anything you might<br>have used or seen<br>that uses angled<br>mirrors to reflect<br>light? | <b>Light</b><br>Can the speed of<br>light change?   | Light<br>What colour is<br>light?   |  |  |